

EDUCATION

SUBJECT OUTCOMES

Education is the only key to success in personal and professional life. Education provides us various types of knowledge and skills. It is a continuous, slow and secure process of learning which helps us in obtaining knowledge. It is a continuous process which starts when we take birth and ends with our death. As Nelson Mandela says, "Education is the most powerful weapon which you can use to change the world." Education is the key to eliminate gender inequality, to reduce poverty, to create a sustainable planet, to prevent needless deaths and illness, and to foster peace.

Education gives us knowledge of the world around us and changes it into something better. It develops in us a perspective of looking at life. It helps us build opinions and have points of view on things in life. People debate over the subject of whether education is the only thing that gives knowledge. The purpose of education is not to get education in school & colleges to get job in public or private sector but the purpose of education is to develop students' desire and ability to think and learn about the world around them. Further, the purpose is to learn how to develop relationships that will enable students to work with their peers, throughout their schooling and beyond." The purpose is to provide a rich, diverse and challenging education through excellent and innovative teaching and learning, to celebrate success, promote a "can do" attitude and inspire each to achieve their best and to support personal development, social responsibility and a sense of self-worth.

COURSE OUTCOMES

BASICS IN EDUCATION

This paper is the base and foundation of Education. After completion of the paper, students shall be able to explain the concept of education and its relationship with philosophy; they also understand about areas of philosophy and narrate their educational implications. It describe the contribution of Philosophy to the field of education and appreciate the contribution of various Indian Schools of Philosophy to the field of education. Students will evaluate the impact of Western Philosophies on Indian Education. They will narrate the contribution of the Great Indian Thinkers and Western thinkers

EDUCATION AND SOCIETY

After completion of this paper, students shall be able to justify education as a social process and explain its function. Students will describe the aims of education from sociological perspective. They will enlist various agencies of education and their function, also justify education as a sub-system of society and how other sub-systems affect education. The pupils will appreciate the importance of education for social change.

THE LEARNER AND LEARNING PROCESS

After completion of this paper, students shall be able to establish relationship between education and psychology, understand various methods used to study individual behaviour and will explain the application of educational psychology in teaching learning process. The students will understand individual difference from intelligence, creativity, and personality point of view. They will explain the concept of learning and factors affecting learning. They will understand the contribution of various learning theories in teaching learning process and will explain different category of people from different Personality type and the type of adjustment.

PEDAGOGICAL SKILLS

Being acquainted with this paper the students shall be able to explain the concept of pedagogy, differentiate pedagogy from other allied concepts, define different type of task of teaching, they will establish relationship between teaching and learning and able to list out different approaches and methods of teaching

TECHNOLOGY AND INNOVATIONS IN EDUCATION

On completion of this course, the students will understand the meaning, nature and scope of educational technology, explain with examples various approaches to educational technology and describe systems approach and its application in educational context. Students will also explain the concepts, principles, modes, process and barriers of communication and their implications in educational context, besides they will explain the instructional design and its underlying principles and different models of teaching and their use in effective classroom teaching

PEDAGOGY OF SCHOOL SUBJECT

After reading this paper students will describe the concept of different subjects, steps for teaching the subject, their importance at primary, secondary and Higher Secondary stage. Importance of various aids and teaching learning materials for teaching in class room.

STATISTICS IN EDUCATION

After completion of this course students shall be able to describe the importance of statistics in the field of education, convey the essential characteristics of a set of data by representing in tabular and graphical forms, compute relevant measures of average and measures of variation, spell out the characteristics of normal probability of distribution and

they will examine relationship between and among different types of variables of a research study

CURRICULUM DEVELOPMENT & EDUCATIONAL GUIDANCE

On completion of this course, the students shall be able to define and explain the concept of curriculum. Students will enlist different types of curriculum with examples, suggest bases of curriculum such as, philosophical, psychological and sociological, describe different considerations for curriculum planning, elucidate different process of curriculum development. They will explain the role of teacher in curriculum development, identify major issues and trends in curriculum. Students will explain National curricular Framework (2005) . they will understand different type of Guidance & Counselling ,list out different type of counseling services and the role of teacher in organizing those services

EDUCATIONAL ASSESSMENT & EVALUATION

After completion of the courses under this subject, students shall be able to describe the role of assessment in education, differentiate measurement, assessment and evaluation, establish the relationship among measurement, assessment and evaluation. Students will also explain different forms of assessment that aid student learning. They will know how to use wide range of assessment tools and techniques and construct these appropriately. Then they will classify educational objectives in terms of specific behavioural form, prepare a good achievement test on any school subject, explain the characteristics of good measuring instruments and finally list out different type of assessment techniques

INTRODUCTION TO EDUCATIONAL RESEARCH

On completion of this course the students shall be able to Describe the nature, purpose, scope of research in education , identify types of research in education , explain the characteristic of qualitative, quantitative and mixed research . students will be skilled enough to select and explain an appropriate method for a research study, select appropriate tools and techniques for the collection of data , describe the procedure of preparation of Research Report

HISTROY OF EDUCATION IN INDIA

The outcomes aim at narrating the concept of education in the context of Indian heritage, describe education in ancient India, particularly, Vedic Education, upanishadic Education, and the Buddhist Education. Student will critically examine the education system in Medieval India , elaborate the role of teacher, school and community in preservation of Indian heritage and achievement of national goals. Besides evaluate the education system during British period with special emphasis on the commissions and committees, they will elaborate the status of education during post-independence period with special emphasis on the commissions and committees.

COMPARATIVE EDUCATION

Course objectives : - students shall be able to explain the scope of comparative education , list out the factors of comparative education , compare the structure, curriculum and evaluation system of India with that of China, Japan, U.K and U.S.A